# Western University - Faculty of Engineering Department of Civil and Environmental Engineering

# <u>CEE 4418a/b – Systems Approach for Civil and Environmental Engineering</u> <u>Course Outline 2016/17</u>

This course presents methods and tools for a systems approach to civil and environmental engineering planning, design and management. It includes simulation, optimisation and multi-objective analysis. The general objectives are for the student to become able to:

- Use systems approach in addressing civil and environmental engineering problems by understanding: system definition; system structure; links and interrelationships between different elements of the structure; feedback; and behaviour of systems over time.
- Understand and use the mathematical model as a device for formalization, standardization and treatment of civil and environmental engineering planning, design and management problems.
- Develop an awareness of utility of systems approach to practice of civil and environmental engineering.
- Recognize the need for life-long learning, interdisciplinarity and use of systems approach in civil and environmental engineering as one of the cognitive paradigms for understanding complexity.

# **Calendar Copy:**

Use of systems approach in civil and environmental engineering planning, design and management. Course topics include: systems thinking; simulation; optimization; and multi-objective analysis. Exposure to, and use of computer-based simulation and optimization tools in solving civil and environmental engineering problems. (0.5 course)

# **Contact Hours:**

3 lecture hours/week; 2 tutorial hours; (recommended additional personal study - 5 hours). Attendance at the tutorial/laboratory session is **mandatory** 

**Prequisites:** CEE2219a/b

**Corequisites:** None

**Antirequisite:** The former CEE2218a/b

**Note:** It is the **student's responsibility** to ensure that all Prerequisite and Corequisite conditions are met or that special permission to waive these requirements has been granted by the Faculty. It is also the **student's responsibility** to ensure that they have not taken a course listed as an Antirequisite. The student may be dropped from the course or not given credit for the course towards their degree if they violate the Prerequisite, Corequisite or Antirequisite conditions.

#### **Instructor:**

Dr. Slobodan P. Simonovic, Ph.D., P.Eng., ESB 3115, email: simonovic@uwo.ca. Administrative support: Room 3005.

## **Textbook:**

Slobodan P. Simonovic, 'Managing water resources: Methods and tools for a systems approach', Earthscan, London, Sterling VA, 2009.

#### **Other References:**

Revelle, C.S., E.E. Whitlach, J.R. Wright, Civil and Environmental Systems Engineering, Prentice Hall, 1997 (Purchase optional).

De Neufville, R., Applied Systems Analysis: Engineering Planning and Technology Management, McGraw Hill, 1990.

Jewell, T.K., A Systems Approach to Civil Engineering Planning and Design, Harper and Row, 1986. Sterman, J.D., Business Dynamics: Systems Thinking and Modeling for a Complex World,McGraw Hill, 2000.

# **Computing:**

Assignments will require the use of VENSIM system dynamics simulation tool, LINPRO linear programming optimization tool, and COMPRO multi-objective analysis tool (available on the CD Rom attached to the course textbook).

#### **Units:**

SI units will be used in lectures and examinations

# **Specific Learning Objectives:**

- 1. Systems approach. At the end of this section, the student should be able to:
- a) Make the difference between linear and systems thinking
- b) Understand definitions of system, systems approach, systems engineering
- c) Use the concept of mathematical modelling and differentiate between simulation and optimization
- 2. System dynamics simulation. At the end of this section, the student should be able to:
- a) Apply system dynamics simulation approach to formulation and analysis of an engineering problem
- b) Use Vensim system dynamics simulation tool
- 3. Linear programming. At the end of this section, the student should be able to:
- a) Formulate an engineering problem as a linear programming problem
- b) Understand graphical solution to the linear programming problem
- c) Understand Simplex method
- d) Use the Simplex method and computer based linear programming tool
- 4. Multi-objective analysis. At the end of this section, the student should be able to:
- a) Understand the difference between single objective optimization and multi-objective analysis
- b) Comprehend the concept of non-dominated solution
- c) Use basic methods for solving multi-objective problems and computer based programming tool

Instructor may expand on material presented in the course as appropriate.

# **General Learning Objectives**

E=Evaluate, T=Teach, I=Introduce

| Problem Analysis  | T | Team Work         | I | Ethics and Equity                | I |
|-------------------|---|-------------------|---|----------------------------------|---|
| Investigation     | I | Communication     | I | Economics and Project Management | T |
| Design            | I | Professionalism   | I | Life-Long Learning               | I |
| Engineering Tools | T | Impact on Society | I |                                  |   |

# **Evaluation:**

The final course mark will be determined as follows:

| Weekly assignments | 15%  |
|--------------------|------|
| Midterm exam       | 35%  |
| Final exam         | 50%  |
|                    |      |
| Total              | 100% |

Note:

- (a) Students must pass the final examination to pass this course. Students who fail the final examination will be assigned the aggregate mark, as determined above, or 48%, whichever is less.
- (b) Students who have failed this course previously must repeat all components of the course. No special permissions will be granted enabling a student to retain laboratory, assignment or test marks from previous years. Previously completed assignments and laboratories cannot be resubmitted.
- (c) Should the exam conflicts with a religious holiday that a student wishes to observe, the student must inform the instructor of the conflict no later than two weeks before the scheduled test. (For further information on Accommodations for Religious Holidays see <a href="http://www.uwo.ca/univsec/handbook/appeals/accommodation\_religious.pdf">http://www.uwo.ca/univsec/handbook/appeals/accommodation\_religious.pdf</a>)

## 1. Quizzes and Examinations:

The midterm and final examinations will be <u>CLOSED BOOK</u>: no programmable calculators or other external sources of information, including books, notes or crib sheets, are permitted. A list of acceptable calculators for closed book exams will be posted on the bulletin board across from the Department of Civil and Environmental Engineering Office: please be sure your calculator is on it!

# 2. Weekly Assignments

Due date for all assignments will be minimum one week after the distribution of assignments. Nine assignments will be assigned during the course.

# 3. Use of English

In accordance with Senate and Faculty Policy, students may be penalised up to 10% of the marks on all assignments, tests, and examinations for the improper use of English. Additionally, poorly written work with the exception of the final examination may be returned without grading. If resubmission of the work is permitted, it may be graded with marks deducted for poor English and/or late submission.

# **Plagiarism Checking:**

The University of Western Ontario uses software for plagiarism checking. Students are required to submit their Laboratory Reports in electronic form to Turnitin.com for plagiarism checking.

# **Cheating:**

University policy states that cheating is a scholastic offence. The commission of a scholastic offence is attended by academic penalties that might include expulsion from the program. If you are caught cheating, there will be no second warning.

For more information on scholastic offenses, please see: <a href="http://www.uwo.ca/univsec/handbook/appeals/scholastic\_discipline\_undergrad.pdf">http://www.uwo.ca/univsec/handbook/appeals/scholastic\_discipline\_undergrad.pdf</a>

# **Attendance:**

Any student who, in the opinion of the instructor, is absent too frequently from class, laboratory, or tutorial periods will be reported to the Dean (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean, the student will be debarred from taking the regular final examination in the course.

# **Accessibility:**

Please contact the course instructor if you require material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

#### **Conduct:**

Students are expected to arrive at lectures on time, and to conduct themselves during class in a professional and respectful manner that is not disruptive to others. Late comers may be asked to wait outside the classroom until being invited in by the Instructor. Please turn off your cell phone before coming to a class, tutorial, quiz or exam.

On the premises of the University or at a University-sponsored program, students must abide by the Student Code of Conduct: <a href="http://www.uwo.ca/univsec/board/code.pdf">http://www.uwo.ca/univsec/board/code.pdf</a>

# **Sickness and Other Problems:**

Students should immediately consult with the Instructor or Department Chair if they have any problems that could affect their performance in the course. Where appropriate, the problems should be documented (see attached). The student should seek advice from the Instructor or Department Chair regarding how best to deal with the problem. Failure to notify the Instructor or Department Chair immediately (or as soon as possible thereafter) will have a negative effect on any appeal.

Students that are in emotional/mental distress should refer to Mental Health@Western <a href="http://www.uwo.ca/uwocom/mentalhealth/">http://www.uwo.ca/uwocom/mentalhealth/</a> for a complete list of options about how to obtain help

For more information concerning medical accommodations, please see: <a href="http://www.uwo.ca/univsec/handbook/appeals/accommodation\_medical.pdf">http://www.uwo.ca/univsec/handbook/appeals/accommodation\_medical.pdf</a>

# **Notice:**

Students are responsible for regularly checking their email, course website (<a href="https://owl.uwo.ca">https://owl.uwo.ca</a>) and notices posted outside the Civil and Environmental Engineering Department Office

# **Consultation:**

Students are encouraged to discuss problems with their teaching assistant and/or instructor in tutorial sessions. Office hours will be arranged for the students to see the instructor and teaching assistants. Other individual consultation can be arranged by appointment with the appropriate instructor.

# **Course breakdown:**

Engineering Science = 90%?; Mathematics = 10%.

The document "INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMINT ASSIGNMENTS AS SCHEDULED" is part of this course outline.



Western University Faculty of Engineering 2016-2017

# INSTRUCTIONS FOR STUDENTS UNABLE TO WRITE TESTS OR EXAMINATIONS OR SUBMIT ASSIGNMENTS AS SCHEDULED

If, on medical or compassionate grounds, you are unable to write term tests or final examinations or complete course work by the due date, you should follow the instructions listed below. You should understand that academic accommodation will not be granted automatically on request. You must demonstrate to your department (or the Undergraduate Services office if you are in first year) that there are compelling medical or compassionate grounds that can be documented before academic accommodation will be considered. Different regulations apply to term tests, final examinations and late assignments. Read the instructions carefully. (see the 2016 Western Academic Calendar).

# A. GENERAL REGULATIONS & PROCEDURES

- 1. Check the course outline to see if the instructor has a policy for missed tests, examinations, late assignments or attendance.
- 2. Bring your request for academic accommodation to the attention of the Chair of the department (or the Undergraduate Services office if you are in first year) prior to the scheduled time of the test or final examination or due date of the assignment. If you are unable to contact the relevant person, leave a message with the appropriate department (or Undergraduate Services office, if you are in first year). The addresses, telephone and fax numbers are given at the end of these instructions. Documentation must be provided as soon as possible.
- 3. If you decide to write a test or an examination you should be prepared to accept the mark you earn. Rewriting tests or examinations or having the value of a test or exam reweighted on a retroactive basis is not permitted.

#### B. <u>TERM TESTS</u>

- 1. If you are unable to write a term test, inform your instructor and the Chair of your Department (or the Undergraduate Services Office if you are in first year) <u>prior</u> to the scheduled date of the test. If the instructor is not available, leave a message for him/her at the department office and inform the Chair of the Department (or the Undergraduate Services Office if you are in first year).
- 2. Be prepared to provide supporting documentation to the Chair and the Undergraduate Services Office (see next page for information on documentation).
- 3. Discuss with the instructor if and when the test can be rescheduled. **N.B.** The approval of the Chair (or the Undergraduate Services Office if you are in first year) is required when rescheduling term tests.

#### C. FINAL EXAMINATIONS

- 1. If you are unable to write a final examination, contact the Undergraduate Services Office PRIOR TO THE SCHEDULED EXAMINATION TIME to request permission to write a Special Final Examination. If no one is available in the Undergraduate Services Office, leave a message <u>clearly</u> stating your name & student number (please spell your full name).
- 2. Be prepared to provide the Undergraduate Services Office with supporting documentation (see next page for information on documentation) the next day, or as soon as possible (in cases where students are hospitalized). The following circumstances are not considered grounds for missing a final examination or requesting special examinations: common cold, sleeping in, misreading timetable and travel arrangements.
- 3. In order to receive permission to write a special examination, you <u>must</u> obtain the approval of the Chair of the Department **and** the Associate Dean and in order to apply you <u>must</u> sign a "Recommendation for a Special Examination Form" available in the Undergraduate Services Office. The Undergraduate Services Office will then notify the course instructor(s) and reschedule the examination on your behalf.

#### N.B. It is the student's responsibility to check the date, time and location of the special examination.

# D. <u>LATE ASSIGNMENTS</u>

- 1. Advise the instructor if you are having problems completing the assignment on time (**prior** to the due date of the assignment).
- 2. Be prepared to provide documentation if requested by the instructor (see reverse side for information on documentation).
- 3. If you are granted an extension, establish a due date. The approval of the Chair of your Department (or the Associate Dean if you are in first year) is not required if assignments will be completed prior to the last day of classes.
- 4. i) Extensions beyond the end of classes must have the consent of the instructor, the department Chair and the Associate Dean. Documentation is mandatory.
  - ii) A Recommendation of Incomplete Form must be filled out indicating the work to be completed and the date by which it is due. This form must be signed by the student, the instructor, the department Chair and the Associate Dean.

# **SHORT ABSENCES**

If you miss a class due to a minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate.

#### **EXTENDED ABSENCES**

If you are absent more than one week or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. (Note drop deadlines listed below). You may want to seek advice from the academic counsellor in your Department or the counsellors in the Undergraduate Services Office if you are in first year.

#### **DOCUMENTATION**

If you consulted an off-campus doctor or Student Health Services regarding your illness or personal problem, you must provide the doctor with a Student Medical Certificate to complete at the time of your visit and then bring it to the Department (or the Undergraduate Services Office if you are in first year). This note must contain the following information: severity of illness, effect on academic studies and duration of absence.

<u>In Case of Serious Illness of a Family Member:</u> Provide a Student Medical Certificate to your family member's physician to complete and bring it to the Department (or the Undergraduate Services Office if you are in first year).

<u>In Case of a Death:</u> Obtain a copy of the death certificate or the notice provided by the funeral director's office. You must include your relationship to the deceased and bring it to the Department (or the Undergraduate Services Office if you are in first year).

**For Other Extenuating Circumstances:** If you are not sure what documentation to provide, ask the Departmental Office (or the Undergraduate Services Office if you are in first year) for direction.

Note: Forged notes and certificates will be dealt with severely. To submit a forged document is a scholastic offence (see below).

#### **ACADEMIC CONCERNS**

**Drop Deadlines:** 

You need to know if your instructors have a policy on late penalties, missed tests, etc. This information may be included on the course outlines. If not, ask your instructor(s).

You should also be aware of attendance requirements in some courses. You can be debarred from writing the final examination if your attendance is not satisfactory.

If you are in academic difficulty, check out the minimum requirements for progression in the calendar. If in doubt, see your academic counsellor.

Calendar References: Check these regulations in your 2016 Western Academic Calendar available at www.westerncalendar.uwo.ca.

Absences Due to Illness - page 117

Academic Accommodations for Students with Disabilities - page 118

Academic Accommodations for Religious Holidays - page 119

Incomplete Standing - page 104

Scheduling of Term Assignments - page 97

Scholastic Offences - page 113

Special Examinations - page 132

**<u>Note:</u>** These instructions apply to all students registered in the Faculty of Engineering regardless of whether the courses are offered by the Faculty of Engineering or other faculties in the University.

| Full courses and full-year half courses<br>Second term half or second term full  | November 30, 2016<br>March 7, 2017 |     |  |                        |
|--|------------------------------------|-----|--|------------------------|
| Undergraduate Services Office: Dept. of Chemical and Biochemical Engineering: Dept. of Civil and Environmental Engineering:                      | TEB                                | 477 | telephone: (519) 661-213<br>telephone: (519) 661-213<br>telephone: (519) 661-213 | 31 fax: (519) 661-3498 |
| Dept. of Electrical and Computer Engineering, Software Engineering<br>Mechatronics Engineering<br>Dept. of Mechanical and Materials Engineering: | TEB<br>SEB                         |     | telephone: (519) 661-375<br>telephone: (519) 661-412                             | ` /                    |

First term half course (i.e. "A" or "F"):

November 5, 2016